

Research Analysis Paper

Each student will select one research article in an area of personal interest in educational studies. This assignment requires you to write a review of your chosen research as professional academic. Academic reviews are not “book reports” or “summaries,” they are analytical. That is, they describe the research purpose and argument; the evidence used to support the research, and provides an overall assessment of its persuasiveness. How complete is the logic of inquiry? Use the processes outlined in the Holosko book to critique your article Your review should include:

1. A summary of the author’s central argument and main questions: What main question(s) is the author asking? What is he or she trying to convince the reader of? What is the essential contribution that the argument makes to the field of study?
2. A discussion of the sources and methods used to develop the author’s analysis: How is the research article organized? How did the author construct the argument? What evidence is used to support the arguments? Do the questions align with the method? Is the argument warranted given the evidence? Can you follow the logic of inquiry? Is it a good fit for the research being proposed?
3. Your overall assessment of the research: Were you convinced by the argument? What have you learned (or not learned) from this research that makes it valuable (or not valuable)? What was lacking or not answered within the text that is critical to understand or believing the argument? What proposals do you have that would make the research stronger?

Criterion	4	3	2	1
Purpose	Introduces and presents paper effectively and clearly; purpose is readily apparent to the reader	Introduces and presents paper adequately; purpose is not consistently clear throughout the paper	Introduces and presents paper somewhat effectively; writing has a clear purpose but may sometimes digress from it	Introduces and presents paper poorly; purpose is generally unclear
Development and Content (a)	Develops paper as assigned, providing a robust and accurate summary and analysis of author’s central argument; critiques ideas with great insight and shows a thoughtful, in-depth analysis of the research	Develops paper as assigned with a full and effective summary and analysis of author’s central argument; offers a thoughtful critique and adequate analysis of research	Does not fully develop paper as assigned, may fail to provide an accurate summary or an effective analysis; analysis is basic and lacks depth, thought, or detail	Paper is undeveloped and does not relate to the assignment; is not an analysis of research

Development and Content (b)	<p>Makes appropriate and powerful connections with methods used in research and provides clear evidence to support arguments; arguments are warranted based on the evidence provided</p>	<p>Makes appropriate connections with methods used in research and effectively supports argument</p>	<p>Makes somewhat vague connections about methods; arguments are supported but may be vague or unwarranted</p>	<p>Makes little or no connection methods and arguments are not supported by evidence in the research</p>
Development and Content (c)	<p>Provides a strong, balanced, and critical assessment and makes reasonable and insightful recommendations</p>	<p>Provides an effective assessment and makes reasonable recommendations</p>	<p>Provides some assessment but does so in a vague or confusing manner; may make recommendations but they are not well-thought out or are impractical</p>	<p>Does not provide an assessment of research or makes statements that indicate little understanding; recommendations may be unreasonable or outlandish</p>
Documentation and Support	<p>Ideas are supported effectively and sources are clearly attributed</p>	<p>Ideas are generally supported and paper includes clear attribution</p>	<p>Attribution may be present, but sources are questionable or style is incorrect; some statements are unsubstantiated and the source of some ideas is unclear</p>	<p>Attribution is missing, or sources given are poorly chosen, or sources have not been used</p>
				<p>Intentionally blank</p>

Organization	Arranges ideas clearly and logically to support the purpose or argument; ideas flow smoothly and are effectively linked; reader can follow the line of reasoning	Arranges ideas adequately to support the purpose or argument; links between ideas are generally clear; reader can follow the line of reasoning for the most part	Arranges ideas adequately, in general, although ideas sometimes fail to make sense together; reader remains fairly clear about what writer intends	Arranges ideas illogically; ideas frequently fail to make sense together; reader cannot identify a line of reasoning and becomes frustrated or loses interest
Mechanics	Writing demonstrates a sophisticated clarity, conciseness, and correctness	Writing is accomplished in terms of clarity and conciseness and contains only a few errors	Writing lacks clarity or conciseness and contains numerous errors	Writing is unfocused, rambling, or contains serious errors
APA	Uses APA format accurately and consistently	Uses APA format with minor violations	Reflects incomplete knowledge of APA format	Does not use APA format